

“NLP is an approach to life, learning and communication. Many aspects are directly or indirectly relevant to teaching” (Revell and Norman, 1999:4). Neuro-linguistic Programming (NLP) can be successfully used in the English Language Teaching setting. Implementation of NLP principles to the integrated skills lesson constitutes the subject of this book. The aim of the work is to present NLP as a tool that can help in teaching a foreign language. Due to the fact that NLP is not well known in general, teachers of English do not take advantage of it. The structure of the book is binary. The first theoretical part presents NLP basis, possibilities of its application in teaching English, as well as the concept of integrated skills lesson for young teenagers. The theory from the first part of the work is put into practice in the second part, which contains three lesson plans developed in accordance with NLP. Every plan is provided with comments based on the observations of the conducted lessons. The book can be a helpful tool not only for teachers of English, but also for all the people interested in NLP.

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