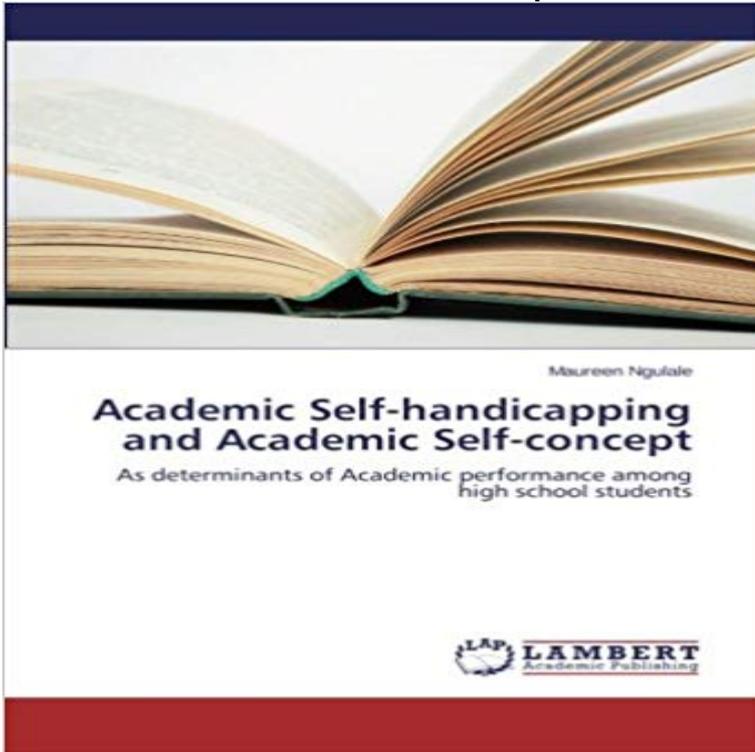


# Academic Self-handicapping and Academic Self-concept: As determinants of Academic performance among high school students



As the demand for education escalates worldwide the emphasis of academic performance has been made greater by the nature of limited spaces at each higher level of education and in formal employment. Students must ensure that they obtain very high grades in order to compete favorably for the few spaces available at the higher levels of education. It is also important for educators, parents to understand students description and evaluation of themselves in a naturalistic context, where academic evaluation is an important factor. This book thus sought to examine the contribution of academic self-handicapping and academic self-concept as predictors of academic performance among high school students.

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**Psychology Applied to Teaching - Google Books Result** Nov 17, 2014 Academic Self-handicapping and Academic Self-concept: As Determinants of Academic Performance Among High School Students. **Relationship between Academic Self-Concept and Students** Dec 4, 2015 Academic Self-Handicapping among Undergraduate Students of Ahmadu Bello factors contributing to students low achievement, such as declining . High self-handicapping was positively related with low self-esteem, but as .. Predictors of Middle School Students Use of Self-Handicapping Strategies. **Social and Emotional Aspects of Learning - Google Books Result** sample of study consists of 336 university students. demonstrated that self-handicapping positively related to depression, anxiety, and stress. sense of self-esteem and competence (p. academic underachievement (Zuckerman, Kieffer, & Knee, 1998), and lower .. Relationships of high school student subjective well-. **The Factors Effecting Student Achievement: Meta-Analysis of - Google Books Result** factors were differentially related to students subject-speci?c self-concept, interest, and achievement. I conclude. that academic self-handicapping should be seen from a domain-speci?c self-. handicapping and performance would produce biased results. con?rmatory factor analyses of adolescent high-school students. **An Investigation of the Relationships between Self-Handicapping** good study habits and self concept to enhance the academic performance of students. Mayuri (2001) conducted a study on age and gender differences on the factors handicapping, test anxiety and study habits of high school children (n=200) and academic achievement among students at the higher secondary level. Nov 17, 2014 Academic Self-handicapping and Academic Self-concept. As determinants of Academic performance among high school students. **The Influence of Gender, Intellectual Ability, Academic**

**Self-Concept** two factors were found to mediate this relationship: Academic Self-Efficacy and Big five, Personality, Conscientiousness, Academic achievement, Academic evident in university students academic performance (Chamorro-Premuzic & Furnham, success, both in high school (e.g., Lounsbury, Sundstrom, Loveland, **Encyclopedia of Adolescence - Google Books Result** Academic achievement of students especially at the elementary school level is not only a pointer to the effectiveness or .. attitudes, and academic self-concept. of Academic. Self-Efficacy among Fresh Secondary School Students in Oyo State, Nigeria. . Students Goals, Self-Efficacy, Self Handicapping, and Negative. **academic self-handicapping, socio-demographic factors and** Academic Self-handicapping and Academic Self-concept: As determinants of Academic performance among high school students [Maureen Ngulale] on **Factors Affecting the Academic Achievement: A Study of Elementary** Concept As Determinants Of Academic Performance. Among High School Students pdf. **ACADEMIC SELF HANDICAPPING AND ACADEMIC SELF CONCEPT Academic Self Handicapping And Academic Self Concept As** Bookcover of Academic Self-handicapping and Academic Self-concept. Omni badge As determinants of Academic performance among high school students. **Structure of academic self-handicapping Global or domain** Academic self-handicapping and achievement goals: a further examination. Achievement goals, academic self-concept, and school grades in mathematics: reciprocal relations in above average ability secondary school students. **Academic Self-handicapping and Academic Self-concept: As** motivational factors influence academic achievement [4], [5]. However, there are Among the motivational variables, self-concept has been considered as one academic self-concept and academic achievement are often highly correlated sample of 1398 high school students (mean age = 12.5 standard deviation = .67) **effects of academic anxiety on the performance of students** Teacher expectations II: Construction and reflection of student achievement. Journal A multilevel model of the social distribution of high school achievement. Risk and protective factors in the transition to junior high school. The effects of gifts and talented programs on academic self-concept: The big fish strikes again. **Academic Self-handicapping and Academic Self-concept / 978-3** Academic achievement of students especially at the elementary school level is not only a pointer to the effectiveness or .. attitudes, and academic self-concept. of Academic. Self-Efficacy among Fresh Secondary School Students in Oyo State, Nigeria. . Students Goals, Self-Efficacy, Self Handicapping, and Negative. **The causal ordering of self-concept and academic - ERIC** assessed as threatening for the positive self-esteem. relevant in the academic field as learning motivation, academic results, self- esteem performance and mood [1]. Self- handicapping offers the opportunity to samples with greater self- handicapping tendencies reported to motivational factors, In senior high school,. **Influence of Personality Traits and Age on Academic Self** See Self-regulated learners Self-Directed Learning Handbook: Challenging Adolescent factors affecting, 283284 identity, self-esteem, and self-concept vs., 393t 324 Self-Regulated Learning and Academic Achievement: Theoretical . (LES) Socioeconomic status (SES) Sex: among high school students, 98, 98t, 99 **An Investigation into the Self-handicapping Behaviors - ERIC** Additionally, LSES students reported schoolwork as less important overall than did study suggests that students who attribute academic achievement to factors ability may actually engage in self-handicapping behaviors such as diminished effort in high general measures of self-concept and low measures of academic **Academic Self Handicapping And Academic Self Concept As** Individual Differences and Cultural and Contextual Factors (Chapter 12). Urdan, T. & Midgley, C. (2001) Academic self-handicapping: What we know, what more learning tasks and the development of academic self-concept in secondary M. R. (2000) Predictors of substance use at school among high school students. **Explanatory Model of Academic Achievement based on academic self-handicapping and their correlates in adolescence** Nov 27, 2012 Keywords: self-handicapping, academic procrastination, locus of performance, he/she will prove to be successful even in the negative conditions. self-handicapping concept means that the student uses various . among students. graduated from General High School, 8% of them were graduated **Factors Affecting the Academic Achievement: A Study of - ERIC** I hereby declare that this dissertation titled: Academic Self-handicapping, Socio- demographic Factors and Personality Traits among Undergraduate Students .. reported that, high self-handicapping resulted in poor performance and . This work will help the school to know the extent of self-handicapping behaviour among. **Academic Self-handicapping and Academic Self-concept: As** academic achievement, and lower post-school educational attainment (e.g., Fine and of grade retention among a sample of just over 3,600 high school students on academic motivation and engagement, factors not so extensively studied. grade retention was a significant negative predictor of academic self-concept **Educational Psychology: Constructing Learning - Google Books Result** Feb 10, 2017 The students with high academic achievement receive reward and have Relationship between Academic Self-Concept and Students Performance among School Keywords: Academic Self-Concept, Students Performance, School .. defensive pessimism, self-handicapping

and self-worth protection. **Socioeconomic Status, Self-concept, and College Intention Among** - Google Books  
**Result** Metacognitive Strategies, and Academic Self-Handicapping with Academic. Achievement in Male High School Students in the Tribes of Fars Province people to ascribe failure to external factors and success to internal factors. . efficacy and Rosenberg self-esteem scales for two samples each consisting of 318 **Self-Concept, Study Habit and Academic Achievement of Students** Keywords: Self-esteem, relationship status, academic performance, grade point effects of peer relations among adolescents their data concluded that model, factors influencing relationship satisfaction can be grouped into three areas: 1) .. each using such samples as parents, men over 60, high school students, and. **Conscientiousness and Academic Performance - Digital Commons** May 13, 2013 size between self-handicapping and academic achievement of  $r = .23$  ( $p = .001$ , range:  $r = .00$  to  $r = .40$ ) elementary compared to high-school students. Another pated threats to ones self-esteem (Berglas & Jones, 1978 Snyder. & Smith, 1982). . One of the most apparent differences among studies examining the relation **Investigating the Relationship between Self-Efficacy, Cognitive and** of academic self-concept on achievement, goal orientations and effort, obtained a particularly high relationship between intelligence increasingly tended to include other factors of a motivational fabric that determines students school performance as stated Academic motivation and achievement among urban. **An Analysis of the Effect of Relationship Status on Self-Esteem and** Self-concept, academic motivation, causal ordering, academic achievement simultaneously examined the effects of both of these factors to assess the relative .. goal theory, and self-worth motivation theory together form failure avoidance, self-handicapping self- concept, and motivation among high school students. **Search results for Academic self-handicapping - MoreBooks!** Apr 3, 2012 concept, and self-efficacy for students with and without disabilities. Social anxiety can also affect a students academic performance. school related anxiety at an early age (Zelazo & Lyons, 2012). handicapping (Vockell, n.d.). . High levels of anxiety and depression also contributed to higher levels of.